

# Senior Leader

## Level 7

(Only available to learners  
age 16-21 years)



Training & Apprenticeships

### Overview:

The Level 7 Senior Leader apprenticeship Standard is a high-level professional development program designed for individuals in senior leadership roles.

The apprenticeship focuses on enhancing strategic leadership skills, enabling apprentices to lead effectively at the highest levels of an organisation.

The apprenticeship combines academic learning with practical application, covering areas such as strategic decision-making, change management, financial acumen, and organisational leadership.

Upon completion, apprentices are equipped to lead with confidence, drive business growth, and manage complex challenges, while earning a master's-level qualification.

This apprenticeship is ideal for senior managers, directors, and executives looking to develop their leadership capabilities and advance their careers.

#### Professional recognition:

Chartered Management Institute for Chartered Manager or Chartered Fellow individual member grade. The Institute of Leadership for Management for Fellow member grade.



### What to expect from Linden:

- Bespoke content customised for your organisation and its goals.
- Support from a dedicated Trainer who will support with learning, skill competency and developing evidence. Always aiming for Distinction grade at EPA.
- Individual support and mentoring to make every apprenticeship a success.
- Access to our virtual learning environment.
- Live workshops delivered by specialist Trainers.
- Dedicated Account manager.
- Blended learning approach, distance and face to face visits from your Trainer to suit the employer and learner needs.

### Key information:



Level:  
**Level 7**



Recommended  
duration:  
**24 months**



Format / Delivery:  
**Blended learning  
model**



Funding band:  
**£14,000**



Contextualisation  
available:  
**Yes**

#### Functional skills

Maths and English Functional skills qualifications are available at Level 1 and 2 for eligible learners aged 19+. Apprentices aged 16-18 must complete these qualifications as a mandatory part of their programme. For more information, please contact the Linden team.

#### Relevant to:

Those in a senior and strategic management/ leadership position.



# What is included in the Standard:

Knowledge	Skills & Practical Application	Behaviours
<ul style="list-style-type: none"> <li>How to shape organisational mission, culture and values.</li> <li>Organisation structures.</li> <li>New market strategies, changing customer demands and trend analysis.</li> <li>Innovation.</li> <li>Systems thinking, knowledge/data management, research methodologies and programme management.</li> <li>Ethics and values-based leadership theories and principles.</li> <li>Competitive strategies and entrepreneurialism.</li> <li>Financial strategies.</li> <li>Financial governance and legal requirements.</li> <li>Organisational/team dynamics and how to build engagement.</li> <li>Approaches to strategic workforce planning.</li> <li>Influencing and negotiating strategies both upwards and outwards.</li> <li>The external social and political environment and use of diplomacy.</li> <li>Working with the board and other company leadership structures.</li> <li>Brand and reputation management.</li> <li>Working with corporate leadership structures, for example, the markets it operates in, roles and responsibilities, who its stakeholders are and what they require from the organisation and the sustainability agenda.</li> <li>Crisis and risk management strategies.</li> <li>Coaching and mentoring techniques.</li> <li>Approaches to developing a Corporate Social Responsibility programme.</li> <li>The organisation's developing communications strategy and its link to their area of responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>Use horizon scanning and conceptualisation to deliver high performance strategies.</li> <li>Set strategic direction and gain support from key stakeholders.</li> <li>Undertake research, and critically analyse and integrate complex information.</li> <li>Lead change in their area of responsibility.</li> <li>Lead and respond in a crisis situation using risk management techniques.</li> <li>Act as a Sponsor/Ambassador, championing projects and transformation of services.</li> <li>Challenge strategies and operations in terms of ethics, responsibility, sustainability, resource allocation and business continuity/risk management.</li> <li>Apply principles relating to Corporate Social Responsibility, Governance and Regulatory compliance.</li> <li>Drive a culture of resilience and support.</li> <li>Oversee development and monitoring of financial strategies and setting of organisational budgets.</li> <li>Uses financial data to allocate resources.</li> <li>Oversee procurement, supply chain management and contracts.</li> <li>Use personal presence and "storytelling" to articulate and translate vision into operational strategies.</li> <li>Create an inclusive culture, encouraging diversity and difference, promoting well-being.</li> <li>Give and receive feedback at all levels.</li> <li>Enable an open culture and high performance working environment.</li> <li>Lead and influence people, building constructive working relationships across teams.</li> <li>Optimise skills of the workforce, balancing people and technical skills.</li> <li>Manage relationships across multiple and diverse stakeholders.</li> <li>Lead within their area of control /authority, influencing both upwards and outwards.</li> <li>Shape and manage the communications strategy for their area of responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>Work collaboratively enabling empowerment and delegation.</li> <li>Take personal accountability aligned to clear values.</li> <li>Curious and innovative - exploring areas of ambiguity and complexity and finding creative solutions.</li> <li>Value difference and champion diversity.</li> <li>Seek continuous professional development opportunities for self and wider team.</li> </ul>



# Typical learner journey:

	<p><b>1. Enquiry / Consultation</b> Prospective learners and employers begin their Linden journey with an exploration session to better understand goals and objectives.</p>		<p><b>5. Learning journey commences</b> With enrolment and induction completed, learners start their learning journey by engaging with regular session, workshops, projects, assignments and reviews, with full guidance and support from their dedicated Trainer.</p>
	<p><b>2. Programme Introduction</b> Learners are invited along with their line managers to an Introduction. This session provides a full programme overview, opportunity for Q&amp;A and agreement of next steps.</p>		<p><b>6. EPA Prep and Gateway</b> Learners prepare for their End Point Assessment (EPA) by reviewing key concepts and skills essential for demonstrating competency against the skills, knowledge and behaviours set out in the Standard.</p>
	<p><b>3. Onboarding / Enrolment</b> Learners are sent links to our online enrolment form, skills gap analysis and functional skills diagnostic assessments.</p>		<p><b>7. End Point Assessment</b> The End Point Assessment is the final evaluation where learners showcase their acquired skills, knowledge and behaviours.</p>
	<p><b>4. Induction</b> Learners participate in a comprehensive Induction with their dedicated Trainer. This session supports understanding of expectations and resources (including an introduction to the e- portfolio).</p>		<p><b>8. Achievement / Progression</b> Upon successful completion of the EPA, learners celebrate their achievement and may progress to a higher level within the same sector or explore new pathways.</p>

## End Point Assessment:

The End Point Assessment consists of three elements, all of which may be completed online:

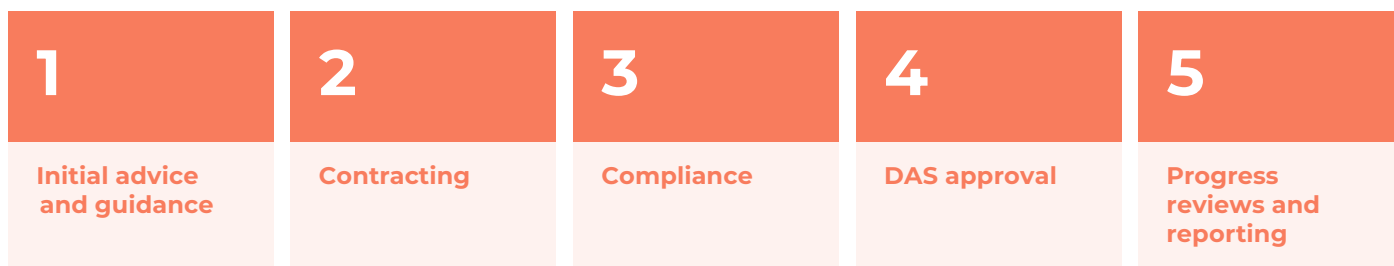
Assessment method	Areas assessed	Weighting
Strategic business proposal, presentation with questioning	Knowledge / Skills / Behaviours	All assessment methods are weighted equally in their contribution to the overall EPA grade.
Presentation with questioning	Knowledge / Skills / Behaviours	
Professional discussion underpinned by a portfolio of evidence	Knowledge / Skills / Behaviours	



# Employer contracting:

All employers who want to utilise the Apprenticeship Levy or Co-investment model are required to contract with providers and follow the Government approval process for onboarding new learners and securing funding for each apprenticeship Standard in the Digital Apprenticeship Service.

## 5 steps to employer contracting:



Discussions around apprenticeship intent and requirements of the Standard. Dedicated Linden account manager support from inception through to EPA.

Contract for services issued online for review and electronic signature.

Employer to complete Health & Safety compliance and provide Insurance Liability certification for the apprentices workplace.

Agreeing learners to enrol and approval on the Digital Apprenticeship Service.



Employers will be invited to attend progress reviews and receive updates throughout their apprentices journey.

## Progression options:

On completion of your apprenticeship you may choose to advance to a higher level within the same subject area or explore a completely new pathway.

Coaching Professional

Level 5

## What our learners have to say:



I'd love to give feedback and praise to my Trainer and L7 Leadership apprenticeship I haven't long completed. I gained a distinction and wouldn't have been able to have done it without the support and guidance of my trainer Leah Sharkey. Patient, understanding, supportive and empathetic, she never lost faith in me.

Karen



I feel confident that I have been equipped to pass with a good mark at the end and look forward to continuing my apprenticeship journey with Linden.

Lauren



## Contact us today:

For more information about Apprenticeships at Linden, call us on **0800 2980632** or visit our website at: **[lindenmanagement.org.uk](http://lindenmanagement.org.uk)**

